

Bike Safety

This project focuses on the health curriculum for grade 1. It allows students to reflect on what they have learned about bike safety. As a class, students will brainstorm about the many components of safety when riding a bike. Aspects such as using both hands, wearing a helmet, walking your bike across a crosswalk, having a horn and reflector, only one person on the bike at a time are some of the rules.

Students will complete the sentence that has been started for them in the second slide of the template. The number of sentences they complete can vary according to individual skills, but should be completed during class time. They will bring in the finished product and type in their sentences. Teaching of word processing skills such as how to make a capital, proper spacing between words, commas and periods, and editing skills can be introduced before and during the lesson in the lab.

Students will also be introduced to the paint program. The box on slide one is a bitmap image that has been inserted. When the students double click in the box, it will activate the paint program. They can draw a picture of a safety rule they have discussed on slide two. Encourage the students to incorporate many ideas into their picture, along with themselves wearing a helmet.

Health Outcomes

describes and applies appropriate street safety behaviours in the community e.g. pedestrian, cyclist,...

identifies steps of a decision-making process for an age-appropriate issue

Information and Communication Technology

F1 Students will demonstrate an understanding of the nature of technology

- 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
- 1.2 Apply terminology appropriate to the technologies being used at this division level
- 1.3 Demonstrate and understanding that the user manages and controls the outcomes of technology

F3 Students will demonstrate a moral and ethical approach to the use of technology.

- 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
- 1.2 demonstrate appropriate care of technology equipment
- 1.3 recognize and acknowledge the ownership of electronic material
- 1.4 use appropriate communication etiquette

F5 Students will practice the concepts of ergonomics and safety when using technology.

- 1.1 demonstrate proper posture when using a computer
- 1.2 demonstrate safe behaviours when using technology

F6 Students will demonstrate a basic understanding of the operating skills required in a variety of technologies.

- 1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down.

P1 Students will compose, revise and edit text

- 1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques

P3 Students will communicate through multimedia

- 1.1 access images, such as clip art, to support communication
- 1.2 create visual images by using such tools as paint and draw programs for audiences and purposes