

## Grade 2 Book Review

Children will read a book of their choice or a recommended one. The children will be required to write 4-5 sentences about their favorite part. The students will be required to self edit and then peer edit before typing on the computer. They will learn how to use some of the editing skills while typing up their paragraph as a final stage.

To add detail to their book review, students will add a title page, learning how to use WordArt, and graphics. The teacher can guide students through copy and paste from the internet, inserting pictures from a file stored on your share folder on the server, or using clip art from Word.

To finish the project, they will use a paint box that has been inserted. To insert a paint box on the template, chose **insert-object-bitmap image**. You will be able to size it as well and format the lines. When you double click in this box, it opens up the paint program and the students can draw their favorite part.

When completed, students should get the opportunity to share their work with others.

Teachers can also set up one presentation with all the children's slides.

### Language Arts Outcomes

comprehends & responds personally & critically to texts

2.1 Uses Strategies and Cues

Uses prior knowledge

Uses comprehension strategies

Uses textual cues

Uses phonics and structural analysis

Uses references

Constructs meaning from texts

Understands techniques and elements

Elaborates on the expression of ideas

### Technology Outcomes

***F1. Students will demonstrate an understanding of the nature of technology***

1.1 identify techniques and tools for communicating, storing, retrieving and selecting information

1.2 apply terminology appropriate to the technologies being used at this division level

1.3 demonstrate an understanding that the user manages and controls the outcomes of technology

***F2. Students will understand the role of technology as it applies to self, work and society.***

1.2 1.2 describe particular technologies being used for specific purposes

***F3. Students will demonstrate a moral and ethical approach to the use of technology.***

1.3 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies

1.2 work collaboratively to share limited resources

1.3 demonstrate appropriate care of technology equipment

1.4 recognize and acknowledge the ownership of electronic material

1.5 use appropriate communication etiquette

***F5. Students will practise the concepts of ergonomics and safety when using technology***

1.1 demonstrate proper posture when using a computer

1.2 demonstrate safe behaviours when using technology

***F6. Students will demonstrate a basic understanding of the operating skills required in a variety of technologies.***

1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down

1.2 use keyboarding techniques for the home row, enter, space bar, tab, backspace, delete and insertion-point arrow keys

***P1. Students will compose, revise and edit text.***

1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques

1.2 edit complete sentences, using such features of word processing as cut, copy and paste

***P3. Students will communicate through multimedia.***

1.1 access images, such as clip art, to support communication

1.2 create visual images by using such tools as paint and draw programs for particular audiences and purposes

***P4. Students will integrate various applications.***

1.1 integrate text and graphics to form a meaningful message

1.2 balance text and graphics for visual effect