

### **Inuit-Grade 3**

Students will use text books, encyclopedia cd rom, and internet to locate information on the special community of the Inuit. The template covers many areas and can be modified to meet the needs of the classroom. Brainstorm and record information about the Inuit in their Social Studies books focusing on the information you want to include in the presentation.

Pictures can be copied and pasted from the internet, scanned in or copied and pasted from CD Roms.

### **Social Studies Outcomes**

#### **TOPIC C: SPECIAL COMMUNITIES**

Understands that people keep customs/traditions in similar ways

Knows common customs/ traditions (e.g., Canada Day, birthdays)

Knows custom/traditions special to a particular group (e.g., Chinese New Year, Sun Dance, etc.)

Understands the reason for living in or belonging to a special group/community

Knows contributions made by special groups (e.g., food, music, clothing, games, livelihood, attitudes, etc.)

Knows ways of showing respect such as: try to understand, want to learn about, accept differences

Can identify possible sources and location of information (print, non-print, interviews, surveys, etc.).

Acquires information to answer questions through listening, viewing and reading

Acquires information by skimming materials to select specific information and/or supporting details

Distinguishes between fictional stories and factual information about people in communities

Examines case study descriptions of communities to identify ways people perpetuate their lifestyle

Can identify differences in perspectives and underlying values of those who may choose to change

Orally, presents information on a community, giving consideration to content, audiences, etc.

Presents information in written form, applying the skills of revising and editing

Participates cooperatively in group work and class discussions by contributing ideas

### **Technology Outcomes**

#### ***C1. Students will access, use and communicate information from a variety of technologies.***

2.1 access and retrieve appropriate information from the Internet by using a specific search path or from given uniform resource locations (URLs)

2.2 organize information gathered from the Internet, or an electronic source, by selecting and recording the data in logical files or categories; and by communicating effectively, through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes

#### ***C6. Students will use technology to investigate and/or solve problems.***

##### ***F1. Students will demonstrate an understanding of the nature of technology***

2.1 apply terminology appropriate to the technologies being used at this division level

2.2 identify and apply techniques and tools for communicating, storing, retrieving and selecting information

2.3 explain the advantages and limitations of using computers to store, organize, retrieve and select information

2.4 recognize the potential for human error when using technology

##### ***F2. Students will understand the role of technology as it applies to self, work and society.***

- 2.4 assess the personal significance of having limitless access to information provided by communication networks, such as the Internet
- 2.5 describe, using examples, how communication and information networks, such as the telephone and the Internet, create a global community

***F3. Students will demonstrate a moral and ethical approach to the use of technology.***

- 2.1 comply with the acceptable use policy of the school and school authority for Internet and networked services, including software licensing agreements
- 2.2 work collaboratively to share limited resources
- 2.3 use appropriate communication language and etiquette
- 2.4 document sources obtained electronically, such as web site addresses
- 2.5 respect the privacy and products of others
- 2.6 use electronic networks in an ethical manner
- 2.7 comply with copyright legislation

***F4. Students will become discerning consumers of mass media and electronic information***

- 2.1 recognize that graphics, video and sound enhance communication
- 2.2 describe how the use of various texts and graphics can alter perception

***F5. Students will practise the concepts of ergonomics and safety when using technology***

- 2.1 demonstrate the application of ergonomics to promote personal health and well-being
- 2.2 identify and apply safety procedures required for the technology being used

***F6. Students will demonstrate a basic understanding of the operating skills required in a variety of technologies.***

- 2.1 power up and power down various technologies and peripherals correctly
- 2.2 use and organize files and directories
- 2.3 use peripherals, including printers and scanners
- 2.4 use appropriate keyboarding techniques for the alphabetic and punctuation keys

***P1. Students will compose, revise and edit text.***

- 2.1 create and revise original text to communicate and demonstrate understanding of forms and techniques
- 2.2 edit and format text to clarify and enhance meaning, using such word processing features as the thesaurus, find/change, text alignment, font size and font style

***P4. Students will integrate various applications.***

- 2.2 vary font size and font style, and placement of text and graphics, in order to create a certain visual effect

***P3 Students will communicate through multimedia***

- 1.1 access images, such as clip art, to support communication
- 1.2 access sound clips or recorded voice to support communication
- 2.1 create a multimedia presentation, incorporating such features as visual images (clip art, video clips), sounds (live recordings, sound clips) and animated images, appropriate to a variety of audiences and purposes

***P4 Students will integrate various applications***

- 1.1 integrate text and graphics to form a meaningful message
- 1.2 balance text and graphics for visual effect
- 2.2 vary font size and font style, and placement of text and graphics, in order to create a certain visual effect

***P5 Students will navigate and create hyperlinked resources***

- 1.1 navigate within a document, compact disc or other software program that contains links
- 1.2 access hyperlinked sites on an intranet or the Internet
- 2.2 navigate through a document that contains links to locate, copy and then paste data in a new file
- 2.3 navigate the Internet with appropriate software