

Poem

Students will use Microsoft word to create a poem. The students can do something simple such as filling in the blanks of the template provided or create an acrostic poem using their name. Becoming familiar with the various toolbars, they will manipulate the font, colour, style, and size. Students will also insert a variety of clipart to complete the project.

In the classroom, discuss a type of poem and provide an example. Brainstorm a variety of words and phrases that can be incorporated into their poster. Students will come prepared to the lab with a rough draft.

Students will learn how to compose on the computer, edit their work using the spell check tools available in Word, and insert pictures from a clipart. When the project is completed, the students will have the opportunity to present their project to be displayed.

Language Arts Outcomes

- Express ideas and develop
- Experiment with language and forms
- Express preferences
- Consider others' ideas
- Combine ideas
- Use prior knowledge
- Experiment with language
- Generate ideas
- Elaborate on the expression of ideas
- Determine information needs
- Plan to gather information
- Organize information
- Record information
- Evaluate information
- Share ideas and information
- Revise and edit
- Enhance legibility
- Enhance artistry
- Attend to capitalization and punctuation
- Present information
- Enhance presentation
- Demonstrate attentive listening and viewing
- Cooperate with others
- Celebrate accomplishments and events

ICT OUTCOMES

Students will demonstrate an understanding of the nature of technology.

- 1.1 identify techniques and tools for communicating, storing, retrieving and selecting information
- 1.2 apply terminology appropriate to the technologies being used at this division level
- 1.3 demonstrate an understanding that the user manages and controls the outcomes of technology

Students will demonstrate a moral and ethical approach to the use of technology.

- 1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies
- 1.2 work collaboratively to share limited resources
- 1.3 demonstrate appropriate care of technology equipment
- 1.4 recognize and acknowledge the ownership of electronic material
- 1.5 use appropriate communication etiquette

Students will practise the concepts of ergonomics and safety when using technology

- 1.1 demonstrate proper posture when using a computer
- 1.2 demonstrate safe behaviours when using technology

Students will demonstrate a basic understanding of the operating skills required in a variety of technologies

- 1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down
- 1.2 use keyboarding techniques for the home row, enter, space bar, tab, backspace, delete and insertion-point arrow keys
- 1.3 operate basic audio and video equipment, including inserting, playing, recording and ejecting media

Students will compose, revise and edit text.

- 1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques
- 1.2 edit complete sentences, using such features of word processing as cut, copy and paste

Students will communicate through multimedia.

- 1.1 access images, such as clip art, to support communication
- 1.2 create visual images by using such tools as paint and draw programs for particular audiences and purposes
- 1.3 access sound clips or recorded voice to support communication

Students will integrate various applications.

- 1.1 integrate text and graphics to form a meaningful message
- 1.2 balance text and graphics for visual effect