

## **Grade 3 Self Concept Poster**

The students will produce a Poster that contains clipart or they can use Paint to create their own images using the template provided. Students will be asked to create their poster using examples outlined by the teacher. The students will add text explaining their images to complete the poster. In the classroom the concepts and criteria for the assignment will be discussed. In the Lab the students will receive instruction on using Word Art, locating and inserting Clipart, or using Paint Tools.

### **Health Outcomes:**

Theme #1: Self-awareness and Acceptance

Sub-themes: A. Finding Yourself; B. Feelings; C. Personality; D. Responsibility to the World

#### A. Finding Yourself

##### 1. Self-worth:

- i. Learns ways to develop strengths.
- ii. Learns to cope with difficult situations.

#### B. Feelings

##### 1. Dealing with Feelings Positively:

- i. Develops ability to deal with feelings in positive ways.
- ii. Develops ways to show positive feelings.

#### C. Responsibility to the World

##### 1. Develop Relationships:

- i. Learns that growing up involves making decisions and accepting consequences.
- ii. Learns to accept that growing up involves some failures and discouragements.

Theme #2: Relating to Others

Sub-themes: A. Peers; B. School

#### A. Peers

##### 1. Consideration for Others:

- i. Discovers that helping others is rewarding

##### 2. Friendships:

- i. Develops friendships with other boys and girls

##### 3. Importance of Self and Others:

- i. Discovers ways other people affect our self image.

#### B. School

##### 1. Working with Others:

- i. Recognizes school as a place to be with old friends and as a place to make new friends.

##### 2. Grown-ups:

- i. Learns that grown-ups can help with personal relationships.

### **ICT Outcomes:**

Division 1

C1 Students will access, use and communicate information from a variety of technologies.

1.1 access and retrieve appropriate information from electronic sources for a specific inquiry.

1.2 Process information from more than one source to retell what has been discovered.

F1 Students will demonstrate an understanding of the nature of technology

1.2 demonstrate an understanding that the user manages and controls the outcomes of technology

F3 Students will demonstrate a moral and ethical approach to the use of technology.

1.1 demonstrate courtesy and follow classroom procedures when making appropriate use of computer technologies

1.3 demonstrate appropriate care of technology equipment

1.3 recognize and acknowledge the ownership of electronic material

F5 Students will practice the concepts of ergonomics and safety when using technology.

1.1 demonstrate proper posture when using a computer

1.2 demonstrate safe behaviours when using technology.

F6 Students will demonstrate a basic understanding of the operating skills required in a variety of technologies.

1.1 perform basic computer operations, which may vary by environment, including powering up, inserting disks, moving the cursor, clicking on an icon, using pull-down menus, executing programs, saving files, retrieving files, printing, ejecting disks and powering down.

1.2 Use proper keyboarding techniques for the home row, enter, spacebar, tab, backspace, delete and insertion point arrow keys.

P1 Students will compose, revise and edit text.

1.1 create original text, using word processing software, to communicate and demonstrate understanding of forms and techniques.

P3 Students will communicate through multimedia

1.1 access images, such as clip art, to support communication

1.2 create visual images by using such tools as paint and draw programs for particular audiences and purposes

P4 Students will integrate various applications.

1.1 integrate text and graphics to form a meaningful message